



FHSST Authors

**The Free High School Science Texts:
Textbooks for High School Students
Studying the Sciences
Mathematics
Grades 10 - 12**

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this a continuously evolving resource!

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Contents

I	Basics	1
1	Introduction to Book	3
1.1	The Language of Mathematics	3
II	Grade 10	5
2	Review of Past Work	7
2.1	Introduction	7
2.2	What is a number?	7
2.3	Sets	7
2.4	Letters and Arithmetic	8
2.5	Addition and Subtraction	9
2.6	Multiplication and Division	9
2.7	Brackets	9
2.8	Negative Numbers	10
2.8.1	What is a negative number?	10
2.8.2	Working with Negative Numbers	11
2.8.3	Living Without the Number Line	12
2.9	Rearranging Equations	13
2.10	Fractions and Decimal Numbers	15
2.11	Scientific Notation	16
2.12	Real Numbers	16
2.12.1	Natural Numbers	17
2.12.2	Integers	17
2.12.3	Rational Numbers	17
2.12.4	Irrational Numbers	19
2.13	Mathematical Symbols	20
2.14	Infinity	20
2.15	End of Chapter Exercises	21
3	Rational Numbers - Grade 10	23
3.1	Introduction	23
3.2	The Big Picture of Numbers	23
3.3	Definition	23

3.4	Forms of Rational Numbers	24
3.5	Converting Terminating Decimals into Rational Numbers	25
3.6	Converting Repeating Decimals into Rational Numbers	25
3.7	Summary	26
3.8	End of Chapter Exercises	27
4	Exponentials - Grade 10	29
4.1	Introduction	29
4.2	Definition	29
4.3	Laws of Exponents	30
4.3.1	Exponential Law 1: $a^0 = 1$	30
4.3.2	Exponential Law 2: $a^m \times a^n = a^{m+n}$	30
4.3.3	Exponential Law 3: $a^{-n} = \frac{1}{a^n}, a \neq 0$	31
4.3.4	Exponential Law 4: $a^m \div a^n = a^{m-n}$	32
4.3.5	Exponential Law 5: $(ab)^n = a^n b^n$	32
4.3.6	Exponential Law 6: $(a^m)^n = a^{mn}$	33
4.4	End of Chapter Exercises	34
5	Estimating Surds - Grade 10	37
5.1	Introduction	37
5.2	Drawing Surds on the Number Line (Optional)	38
5.3	End of Chapter Exercises	39
6	Irrational Numbers and Rounding Off - Grade 10	41
6.1	Introduction	41
6.2	Irrational Numbers	41
6.3	Rounding Off	42
6.4	End of Chapter Exercises	43
7	Number Patterns - Grade 10	45
7.1	Common Number Patterns	45
7.1.1	Special Sequences	46
7.2	Make your own Number Patterns	46
7.3	Notation	47
7.3.1	Patterns and Conjecture	49
7.4	Exercises	50
8	Finance - Grade 10	53
8.1	Introduction	53
8.2	Foreign Exchange Rates	53
8.2.1	How much is R1 really worth?	53
8.2.2	Cross Currency Exchange Rates	56
8.2.3	Enrichment: Fluctuating exchange rates	57
8.3	Being Interested in Interest	58

8.4	Simple Interest	59
8.4.1	Other Applications of the Simple Interest Formula	61
8.5	Compound Interest	63
8.5.1	Fractions add up to the Whole	65
8.5.2	The Power of Compound Interest	65
8.5.3	Other Applications of Compound Growth	67
8.6	Summary	68
8.6.1	Definitions	68
8.6.2	Equations	68
8.7	End of Chapter Exercises	69
9	Products and Factors - Grade 10	71
9.1	Introduction	71
9.2	Recap of Earlier Work	71
9.2.1	Parts of an Expression	71
9.2.2	Product of Two Binomials	71
9.2.3	Factorisation	72
9.3	More Products	74
9.4	Factorising a Quadratic	76
9.5	Factorisation by Grouping	79
9.6	Simplification of Fractions	80
9.7	End of Chapter Exercises	82
10	Equations and Inequalities - Grade 10	83
10.1	Strategy for Solving Equations	83
10.2	Solving Linear Equations	84
10.3	Solving Quadratic Equations	89
10.4	Exponential Equations of the form $ka^{(x+p)} = m$	93
10.4.1	Algebraic Solution	93
10.5	Linear Inequalities	96
10.6	Linear Simultaneous Equations	99
10.6.1	Finding solutions	99
10.6.2	Graphical Solution	99
10.6.3	Solution by Substitution	101
10.7	Mathematical Models	103
10.7.1	Introduction	103
10.7.2	Problem Solving Strategy	104
10.7.3	Application of Mathematical Modelling	104
10.7.4	End of Chapter Exercises	106
10.8	Introduction to Functions and Graphs	107
10.9	Functions and Graphs in the Real-World	107
10.10	Recap	107

10.10.1 Variables and Constants	107
10.10.2 Relations and Functions	108
10.10.3 The Cartesian Plane	108
10.10.4 Drawing Graphs	109
10.10.5 Notation used for Functions	110
10.11 Characteristics of Functions - All Grades	112
10.11.1 Dependent and Independent Variables	112
10.11.2 Domain and Range	113
10.11.3 Intercepts with the Axes	113
10.11.4 Turning Points	114
10.11.5 Asymptotes	114
10.11.6 Lines of Symmetry	114
10.11.7 Intervals on which the Function Increases/Decreases	114
10.11.8 Discrete or Continuous Nature of the Graph	114
10.12 Graphs of Functions	116
10.12.1 Functions of the form $y = ax + q$	116
10.12.2 Functions of the Form $y = ax^2 + q$	120
10.12.3 Functions of the Form $y = \frac{a}{x} + q$	125
10.12.4 Functions of the Form $y = ab^{(x)} + q$	129
10.13 End of Chapter Exercises	133
11 Average Gradient - Grade 10 Extension	135
11.1 Introduction	135
11.2 Straight-Line Functions	135
11.3 Parabolic Functions	136
11.4 End of Chapter Exercises	138
12 Geometry Basics	139
12.1 Introduction	139
12.2 Points and Lines	139
12.3 Angles	140
12.3.1 Measuring angles	141
12.3.2 Special Angles	141
12.3.3 Special Angle Pairs	143
12.3.4 Parallel Lines intersected by Transversal Lines	143
12.4 Polygons	147
12.4.1 Triangles	147
12.4.2 Quadrilaterals	152
12.4.3 Other polygons	155
12.4.4 Extra	156
12.5 Exercises	157
12.5.1 Challenge Problem	159

13 Geometry - Grade 10	161
13.1 Introduction	161
13.2 Right Prisms and Cylinders	161
13.2.1 Surface Area	162
13.2.2 Volume	164
13.3 Polygons	167
13.3.1 Similarity of Polygons	167
13.4 Co-ordinate Geometry	171
13.4.1 Introduction	171
13.4.2 Distance between Two Points	172
13.4.3 Calculation of the Gradient of a Line	173
13.4.4 Midpoint of a Line	174
13.5 Transformations	177
13.5.1 Translation of a Point	177
13.5.2 Reflection of a Point	179
13.6 End of Chapter Exercises	185
14 Trigonometry - Grade 10	189
14.1 Introduction	189
14.2 Where Trigonometry is Used	190
14.3 Similarity of Triangles	190
14.4 Definition of the Trigonometric Functions	191
14.5 Simple Applications of Trigonometric Functions	195
14.5.1 Height and Depth	195
14.5.2 Maps and Plans	197
14.6 Graphs of Trigonometric Functions	199
14.6.1 Graph of $\sin \theta$	199
14.6.2 Functions of the form $y = a \sin(x) + q$	200
14.6.3 Graph of $\cos \theta$	202
14.6.4 Functions of the form $y = a \cos(x) + q$	202
14.6.5 Comparison of Graphs of $\sin \theta$ and $\cos \theta$	204
14.6.6 Graph of $\tan \theta$	204
14.6.7 Functions of the form $y = a \tan(x) + q$	205
14.7 End of Chapter Exercises	208
15 Statistics - Grade 10	211
15.1 Introduction	211
15.2 Recap of Earlier Work	211
15.2.1 Data and Data Collection	211
15.2.2 Methods of Data Collection	212
15.2.3 Samples and Populations	213
15.3 Example Data Sets	213

15.3.1 Data Set 1: Tossing a Coin	213
15.3.2 Data Set 2: Casting a die	213
15.3.3 Data Set 3: Mass of a Loaf of Bread	214
15.3.4 Data Set 4: Global Temperature	214
15.3.5 Data Set 5: Price of Petrol	215
15.4 Grouping Data	215
15.4.1 Exercises - Grouping Data	216
15.5 Graphical Representation of Data	217
15.5.1 Bar and Compound Bar Graphs	217
15.5.2 Histograms and Frequency Polygons	217
15.5.3 Pie Charts	219
15.5.4 Line and Broken Line Graphs	220
15.5.5 Exercises - Graphical Representation of Data	221
15.6 Summarising Data	222
15.6.1 Measures of Central Tendency	222
15.6.2 Measures of Dispersion	225
15.6.3 Exercises - Summarising Data	228
15.7 Misuse of Statistics	229
15.7.1 Exercises - Misuse of Statistics	230
15.8 Summary of Definitions	232
15.9 Exercises	232
16 Probability - Grade 10	235
16.1 Introduction	235
16.2 Random Experiments	235
16.2.1 Sample Space of a Random Experiment	235
16.3 Probability Models	238
16.3.1 Classical Theory of Probability	239
16.4 Relative Frequency vs. Probability	240
16.5 Project Idea	242
16.6 Probability Identities	242
16.7 Mutually Exclusive Events	243
16.8 Complementary Events	244
16.9 End of Chapter Exercises	246
III Grade 11	249
17 Exponents - Grade 11	251
17.1 Introduction	251
17.2 Laws of Exponents	251
17.2.1 Exponential Law 7: $a^{\frac{m}{n}} = \sqrt[n]{a^m}$	251
17.3 Exponentials in the Real-World	253
17.4 End of chapter Exercises	254

18 Surds - Grade 11	255
18.1 Surd Calculations	255
18.1.1 Surd Law 1: $\sqrt[n]{a}\sqrt[n]{b} = \sqrt[n]{ab}$	255
18.1.2 Surd Law 2: $\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$	255
18.1.3 Surd Law 3: $\sqrt[n]{a^m} = a^{\frac{m}{n}}$	256
18.1.4 Like and Unlike Surds	256
18.1.5 Simplest Surd form	257
18.1.6 Rationalising Denominators	258
18.2 End of Chapter Exercises	259
19 Error Margins - Grade 11	261
20 Quadratic Sequences - Grade 11	265
20.1 Introduction	265
20.2 What is a <i>quadratic sequence</i> ?	265
20.3 End of chapter Exercises	269
21 Finance - Grade 11	271
21.1 Introduction	271
21.2 Depreciation	271
21.3 Simple Depreciation (it really is simple!)	271
21.4 Compound Depreciation	274
21.5 Present Values or Future Values of an Investment or Loan	276
21.5.1 Now or Later	276
21.6 Finding i	278
21.7 Finding n - Trial and Error	279
21.8 Nominal and Effective Interest Rates	280
21.8.1 The General Formula	281
21.8.2 De-coding the Terminology	282
21.9 Formulae Sheet	284
21.9.1 Definitions	284
21.9.2 Equations	285
21.10 End of Chapter Exercises	285
22 Solving Quadratic Equations - Grade 11	287
22.1 Introduction	287
22.2 Solution by Factorisation	287
22.3 Solution by Completing the Square	290
22.4 Solution by the Quadratic Formula	293
22.5 Finding an equation when you know its roots	296
22.6 End of Chapter Exercises	299

23 Solving Quadratic Inequalities - Grade 11	301
23.1 Introduction	301
23.2 Quadratic Inequalities	301
23.3 End of Chapter Exercises	304
24 Solving Simultaneous Equations - Grade 11	307
24.1 Graphical Solution	307
24.2 Algebraic Solution	309
25 Mathematical Models - Grade 11	313
25.1 Real-World Applications: Mathematical Models	313
25.2 End of Chapter Exercises	317
26 Quadratic Functions and Graphs - Grade 11	321
26.1 Introduction	321
26.2 Functions of the Form $y = a(x + p)^2 + q$	321
26.2.1 Domain and Range	322
26.2.2 Intercepts	323
26.2.3 Turning Points	324
26.2.4 Axes of Symmetry	325
26.2.5 Sketching Graphs of the Form $f(x) = a(x + p)^2 + q$	325
26.2.6 Writing an equation of a shifted parabola	327
26.3 End of Chapter Exercises	327
27 Hyperbolic Functions and Graphs - Grade 11	329
27.1 Introduction	329
27.2 Functions of the Form $y = \frac{a}{x+p} + q$	329
27.2.1 Domain and Range	330
27.2.2 Intercepts	331
27.2.3 Asymptotes	332
27.2.4 Sketching Graphs of the Form $f(x) = \frac{a}{x+p} + q$	333
27.3 End of Chapter Exercises	333
28 Exponential Functions and Graphs - Grade 11	335
28.1 Introduction	335
28.2 Functions of the Form $y = ab^{(x+p)} + q$	335
28.2.1 Domain and Range	336
28.2.2 Intercepts	337
28.2.3 Asymptotes	338
28.2.4 Sketching Graphs of the Form $f(x) = ab^{(x+p)} + q$	338
28.3 End of Chapter Exercises	339
29 Gradient at a Point - Grade 11	341
29.1 Introduction	341
29.2 Average Gradient	341
29.3 End of Chapter Exercises	344

30 Linear Programming - Grade 11	345
30.1 Introduction	345
30.2 Terminology	345
30.2.1 Decision Variables	345
30.2.2 Objective Function	345
30.2.3 Constraints	346
30.2.4 Feasible Region and Points	346
30.2.5 The Solution	346
30.3 Example of a Problem	347
30.4 Method of Linear Programming	347
30.5 Skills you will need	347
30.5.1 Writing Constraint Equations	347
30.5.2 Writing the Objective Function	348
30.5.3 Solving the Problem	350
30.6 End of Chapter Exercises	352
31 Geometry - Grade 11	357
31.1 Introduction	357
31.2 Right Pyramids, Right Cones and Spheres	357
31.3 Similarity of Polygons	360
31.4 Triangle Geometry	361
31.4.1 Proportion	361
31.5 Co-ordinate Geometry	368
31.5.1 Equation of a Line between Two Points	368
31.5.2 Equation of a Line through One Point and Parallel or Perpendicular to Another Line	371
31.5.3 Inclination of a Line	371
31.6 Transformations	373
31.6.1 Rotation of a Point	373
31.6.2 Enlargement of a Polygon 1	376
32 Trigonometry - Grade 11	381
32.1 History of Trigonometry	381
32.2 Graphs of Trigonometric Functions	381
32.2.1 Functions of the form $y = \sin(k\theta)$	381
32.2.2 Functions of the form $y = \cos(k\theta)$	383
32.2.3 Functions of the form $y = \tan(k\theta)$	384
32.2.4 Functions of the form $y = \sin(\theta + p)$	385
32.2.5 Functions of the form $y = \cos(\theta + p)$	386
32.2.6 Functions of the form $y = \tan(\theta + p)$	387
32.3 Trigonometric Identities	389
32.3.1 Deriving Values of Trigonometric Functions for 30° , 45° and 60°	389
32.3.2 Alternate Definition for $\tan \theta$	391

32.3.3	A Trigonometric Identity	392
32.3.4	Reduction Formula	394
32.4	Solving Trigonometric Equations	399
32.4.1	Graphical Solution	399
32.4.2	Algebraic Solution	401
32.4.3	Solution using CAST diagrams	403
32.4.4	General Solution Using Periodicity	405
32.4.5	Linear Trigonometric Equations	406
32.4.6	Quadratic and Higher Order Trigonometric Equations	406
32.4.7	More Complex Trigonometric Equations	407
32.5	Sine and Cosine Identities	409
32.5.1	The Sine Rule	409
32.5.2	The Cosine Rule	412
32.5.3	The Area Rule	414
32.6	Exercises	416
33	Statistics - Grade 11	419
33.1	Introduction	419
33.2	Standard Deviation and Variance	419
33.2.1	Variance	419
33.2.2	Standard Deviation	421
33.2.3	Interpretation and Application	423
33.2.4	Relationship between Standard Deviation and the Mean	424
33.3	Graphical Representation of Measures of Central Tendency and Dispersion	424
33.3.1	Five Number Summary	424
33.3.2	Box and Whisker Diagrams	425
33.3.3	Cumulative Histograms	426
33.4	Distribution of Data	428
33.4.1	Symmetric and Skewed Data	428
33.4.2	Relationship of the Mean, Median, and Mode	428
33.5	Scatter Plots	429
33.6	Misuse of Statistics	432
33.7	End of Chapter Exercises	435
34	Independent and Dependent Events - Grade 11	437
34.1	Introduction	437
34.2	Definitions	437
34.2.1	Identification of Independent and Dependent Events	438
34.3	End of Chapter Exercises	441
IV	Grade 12	443
35	Logarithms - Grade 12	445
35.1	Definition of Logarithms	445

35.2	Logarithm Bases	446
35.3	Laws of Logarithms	447
35.4	Logarithm Law 1: $\log_a 1 = 0$	447
35.5	Logarithm Law 2: $\log_a(a) = 1$	448
35.6	Logarithm Law 3: $\log_a(x \cdot y) = \log_a(x) + \log_a(y)$	448
35.7	Logarithm Law 4: $\log_a\left(\frac{x}{y}\right) = \log_a(x) - \log_a(y)$	449
35.8	Logarithm Law 5: $\log_a(x^b) = b \log_a(x)$	450
35.9	Logarithm Law 6: $\log_a(\sqrt[b]{x}) = \frac{\log_a(x)}{b}$	450
35.10	Solving simple log equations	452
35.10.1	Exercises	454
35.11	Logarithmic applications in the Real World	454
35.11.1	Exercises	455
35.12	End of Chapter Exercises	455
36	Sequences and Series - Grade 12	457
36.1	Introduction	457
36.2	Arithmetic Sequences	457
36.2.1	General Equation for the n^{th} -term of an Arithmetic Sequence	458
36.3	Geometric Sequences	459
36.3.1	Example - A Flu Epidemic	459
36.3.2	General Equation for the n^{th} -term of a Geometric Sequence	461
36.3.3	Exercises	461
36.4	Recursive Formulae for Sequences	462
36.5	Series	463
36.5.1	Some Basics	463
36.5.2	Sigma Notation	463
36.6	Finite Arithmetic Series	465
36.6.1	General Formula for a Finite Arithmetic Series	466
36.6.2	Exercises	467
36.7	Finite Squared Series	468
36.8	Finite Geometric Series	469
36.8.1	Exercises	470
36.9	Infinite Series	471
36.9.1	Infinite Geometric Series	471
36.9.2	Exercises	472
36.10	End of Chapter Exercises	472
37	Finance - Grade 12	477
37.1	Introduction	477
37.2	Finding the Length of the Investment or Loan	477
37.3	A Series of Payments	478
37.3.1	Sequences and Series	479

37.3.2 Present Values of a series of Payments	479
37.3.3 Future Value of a series of Payments	484
37.3.4 Exercises - Present and Future Values	485
37.4 Investments and Loans	485
37.4.1 Loan Schedules	485
37.4.2 Exercises - Investments and Loans	489
37.4.3 Calculating Capital Outstanding	489
37.5 Formulae Sheet	489
37.5.1 Definitions	490
37.5.2 Equations	490
37.6 End of Chapter Exercises	490
38 Factorising Cubic Polynomials - Grade 12	493
38.1 Introduction	493
38.2 The Factor Theorem	493
38.3 Factorisation of Cubic Polynomials	494
38.4 Exercises - Using Factor Theorem	496
38.5 Solving Cubic Equations	496
38.5.1 Exercises - Solving of Cubic Equations	498
38.6 End of Chapter Exercises	498
39 Functions and Graphs - Grade 12	501
39.1 Introduction	501
39.2 Definition of a Function	501
39.2.1 Exercises	501
39.3 Notation used for Functions	502
39.4 Graphs of Inverse Functions	502
39.4.1 Inverse Function of $y = ax + q$	503
39.4.2 Exercises	504
39.4.3 Inverse Function of $y = ax^2$	504
39.4.4 Exercises	504
39.4.5 Inverse Function of $y = a^x$	506
39.4.6 Exercises	506
39.5 End of Chapter Exercises	507
40 Differential Calculus - Grade 12	509
40.1 Why do I have to learn this stuff?	509
40.2 Limits	510
40.2.1 A Tale of Achilles and the Tortoise	510
40.2.2 Sequences, Series and Functions	511
40.2.3 Limits	512
40.2.4 Average Gradient and Gradient at a Point	516
40.3 Differentiation from First Principles	519

40.4	Rules of Differentiation	521
40.4.1	Summary of Differentiation Rules	522
40.5	Applying Differentiation to Draw Graphs	523
40.5.1	Finding Equations of Tangents to Curves	523
40.5.2	Curve Sketching	524
40.5.3	Local minimum, Local maximum and Point of Inflexion	529
40.6	Using Differential Calculus to Solve Problems	530
40.6.1	Rate of Change problems	534
40.7	End of Chapter Exercises	535
41	Linear Programming - Grade 12	539
41.1	Introduction	539
41.2	Terminology	539
41.2.1	Feasible Region and Points	539
41.3	Linear Programming and the Feasible Region	540
41.4	End of Chapter Exercises	546
42	Geometry - Grade 12	549
42.1	Introduction	549
42.2	Circle Geometry	549
42.2.1	Terminology	549
42.2.2	Axioms	550
42.2.3	Theorems of the Geometry of Circles	550
42.3	Co-ordinate Geometry	566
42.3.1	Equation of a Circle	566
42.3.2	Equation of a Tangent to a Circle at a Point on the Circle	569
42.4	Transformations	571
42.4.1	Rotation of a Point about an angle θ	571
42.4.2	Characteristics of Transformations	573
42.4.3	Characteristics of Transformations	573
42.5	Exercises	574
43	Trigonometry - Grade 12	577
43.1	Compound Angle Identities	577
43.1.1	Derivation of $\sin(\alpha + \beta)$	577
43.1.2	Derivation of $\sin(\alpha - \beta)$	578
43.1.3	Derivation of $\cos(\alpha + \beta)$	578
43.1.4	Derivation of $\cos(\alpha - \beta)$	579
43.1.5	Derivation of $\sin 2\alpha$	579
43.1.6	Derivation of $\cos 2\alpha$	579
43.1.7	Problem-solving Strategy for Identities	580
43.2	Applications of Trigonometric Functions	582
43.2.1	Problems in Two Dimensions	582

43.2.2 Problems in 3 dimensions	584
43.3 Other Geometries	586
43.3.1 Taxicab Geometry	586
43.3.2 Manhattan distance	586
43.3.3 Spherical Geometry	587
43.3.4 Fractal Geometry	588
43.4 End of Chapter Exercises	589
44 Statistics - Grade 12	591
44.1 Introduction	591
44.2 A Normal Distribution	591
44.3 Extracting a Sample Population	593
44.4 Function Fitting and Regression Analysis	594
44.4.1 The Method of Least Squares	596
44.4.2 Using a calculator	597
44.4.3 Correlation coefficients	599
44.5 Exercises	600
45 Combinations and Permutations - Grade 12	603
45.1 Introduction	603
45.2 Counting	603
45.2.1 Making a List	603
45.2.2 Tree Diagrams	604
45.3 Notation	604
45.3.1 The Factorial Notation	604
45.4 The Fundamental Counting Principle	604
45.5 Combinations	605
45.5.1 Counting Combinations	605
45.5.2 Combinatorics and Probability	606
45.6 Permutations	606
45.6.1 Counting Permutations	607
45.7 Applications	608
45.8 Exercises	610
V Exercises	613
46 General Exercises	615
47 Exercises - Not covered in Syllabus	617
A GNU Free Documentation License	619

Chapter 25

Mathematical Models - Grade 11

Up until now, you have only learnt how to solve equations and inequalities, but there has not been much application of what you have learnt. This chapter builds introduces you to the idea of a *mathematical model* which uses mathematical concepts to solve real-world problems.



Definition: Mathematical Model

A mathematical model is a method of using the mathematical language to describe the behaviour of a physical system. Mathematical models are used particularly in the natural sciences and engineering disciplines (such as physics, biology, and electrical engineering) but also in the social sciences (such as economics, sociology and political science); physicists, engineers, computer scientists, and economists use mathematical models most extensively.

A mathematical model is an equation (or a set of equations for the more difficult problems) that describes a particular situation. For example, if Anna receives R3 for each time she helps her mother wash the dishes and R5 for each time she helps her father cut the grass, how much money will Anna earn if she helps her mother 5 times to wash the dishes and helps her father 2 times to wash the car. The first step to modelling is to write the equation, that describes the situation. To calculate how much Anna will earn we see that she will earn :

$$\begin{aligned} & 5 \quad \times R3 \quad \text{for washing the dishes} \\ + & 2 \quad \times R5 \quad \text{for cutting the grass} \\ = & R15 + R10 \\ = & R25 \end{aligned}$$

If however, we say, what is the equation if Anna helps her mother x times and her father y times. Then we have:

$$\text{Total earned} = x \times R3 + y \times R5$$

25.1 Real-World Applications: Mathematical Models

Some examples of where mathematical models are used in the real-world are:

1. To model population growth
2. To model effects of air pollution
3. To model effects of global warming
4. In computer games

5. In the sciences (e.g. physics, chemistry, biology) to understand how the natural world works
6. In simulators that are used to train people in certain jobs, like pilots, doctors and soldiers
7. In medicine to track the progress of a disease

Activity :: Investigation : Simple Models

In order to get used to the idea of mathematical models, try the following simple models. Write an equation that describes the following real-world situations, mathematically:

1. Jack and Jill both have colds. Jack sneezes twice for each sneeze of Jill's. If Jill sneezes x times, write an equation describing how many times they both sneezed?
2. It rains half as much in July as it does in December. If it rains y mm in July, write an expression relating the rainfall in July and December.
3. Zane can paint a room in 4 hours. Billy can paint a room in 2 hours. How long will it take both of them to paint a room together?
4. 25 years ago, Arthur was 5 more than $\frac{1}{3}$ as old as Lee was. Today, Lee is 26 less than twice Arthur's age. How old is Lee?
5. Kevin has played a few games of ten-pin bowling. In the third game, Kevin scored 80 more than in the second game. In the first game Kevin scored 110 less than the third game. His total score for the first two games was 208. If he wants an average score of 146, what must he score on the fourth game?
6. Erica has decided to treat her friends to coffee at the Corner Coffee House. Erica paid R54,00 for four cups of cappuccino and three cups of filter coffee. If a cup of cappuccino costs R3,00 more than a cup of filter coffee, calculate how much each type of coffee costs?
7. The product of two integers is 95. Find the integers if their total is 24.



Worked Example 118: Mathematical Modelling of Falling Objects

Question: When an object is dropped or thrown downward, the distance, d , that it falls in time, t is described by the following equation:

$$s = 5t^2 + v_0t$$

In this equation, v_0 is the initial velocity, in $\text{m}\cdot\text{s}^{-1}$. Distance is measured in meters and time is measured in seconds. Use the equation to find how far an object will fall in 2 s if it is thrown downward at an initial velocity of $10 \text{ m}\cdot\text{s}^{-1}$?

Answer

Step 1 : Identify what is given for each problem

We are given an expression to calculate distance travelled by a falling object in terms of initial velocity and time. We are also given the initial velocity and time and are required to calculate the distance travelled.

Step 2 : List all known and unknown information

- $v_0 = 10 \text{ m}\cdot\text{s}^{-1}$
- $t = 2 \text{ s}$

- $s = ? \text{ m}$

Step 3 : Substitute values into expression

$$\begin{aligned} s &= 5t^2 + v_0t \\ &= 5(2)^2 + (10)(2) \\ &= 5(4) + 20 \\ &= 20 + 20 \\ &= 40 \end{aligned}$$

Step 4 : Write the final answer

The object will fall 40 m in 2 s if it is thrown downward at an initial velocity of $10 \text{ m}\cdot\text{s}^{-1}$.



Worked Example 119: Another Mathematical Modelling of Falling Objects

Question: When an object is dropped or thrown downward, the distance, d , that it falls in time, t is described by the following equation:

$$s = 5t^2 + v_0t$$

In this equation, v_0 is the initial velocity, in $\text{m}\cdot\text{s}^{-1}$. Distance is measured in meters and time is measured in seconds. Use the equation find how long it takes for the object to reach the ground if it is dropped from a height of 2000 m. The initial velocity is $0 \text{ m}\cdot\text{s}^{-1}$?

Answer

Step 1 : Identify what is given for each problem

We are given an expression to calculate distance travelled by a falling object in terms of initial velocity and time. We are also given the initial velocity and time and are required to calculate the distance travelled.

Step 2 : List all known and unknown information

- $v_0 = 0 \text{ m}\cdot\text{s}^{-1}$
- $t = ? \text{ s}$
- $s = 2000 \text{ m}$

Step 3 : Substitute values into expression

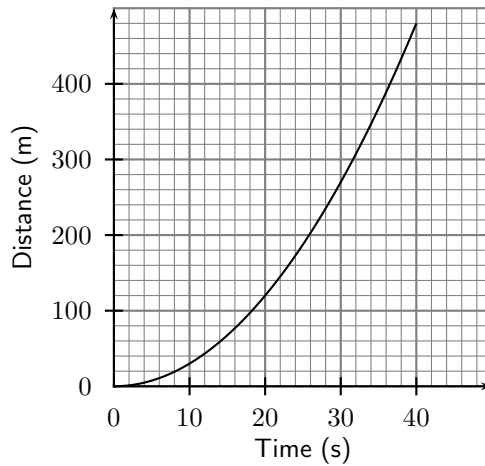
$$\begin{aligned} s &= 5t^2 + v_0t \\ 2000 &= 5t^2 + (0)(2) \\ 2000 &= 5t^2 \\ t^2 &= \frac{2000}{5} \\ &= 400 \\ \therefore t &= 20 \text{ s} \end{aligned}$$

Step 4 : Write the final answer

The object will take 20 s to reach the ground if it is dropped from a height of 2000 m.

Activity :: Investigation : Mathematical Modelling

The graph below shows the how the distance travelled by a car depends on time. Use the graph to answer the following questions.



1. How far does the car travel in 20 s?
2. How long does it take the car to travel 300 m?

**Worked Example 120: More Mathematical Modelling**

Question: A researcher is investigating the number of trees in a forest over a period of n years. After investigating numerous data, the following data model emerged:

Year	Number of trees in hundreds
1	1
2	3
3	9
4	27

1. How many trees, in hundreds, are there in the SIXTH year if this pattern is continued?
2. Determine an algebraic expression that describes the number of trees in the n^{th} year in the forest.
3. Do you think this model, which determines the number of trees in the forest, will continue indefinitely? Give a reason for your answer.

Answer**Step 1 : Find the pattern**

The pattern is $3^0; 3^1; 3^2; 3^3; \dots$

Therefore, three to the power one less than the year.

Step 2 : Trees in year 6

$$\text{year6} = \text{hundreds} = 243\text{hundreds} = 24300$$

Step 3 : Algebraic expression for year n

$$\text{number of trees} = 3^{n-1} \text{ hundreds}$$

Step 4 : Conclusion

No

The number of trees will increase without bound to very large numbers, thus the forestry authorities will if necessary cut down some of the trees from time to time.



Worked Example 121: Setting up an equation

Question: Currently the subscription to a gym for a single member is R1 000 annually while family membership is R1 500. The gym is considering raising all membership fees by the same amount. If this is done then the single membership will cost $\frac{5}{7}$ of the family membership. Determine the proposed increase.

Answer

Step 1 : Summarise the information in a table

Let the proposed increase be x .

	Now	After increase
Single	1 000	1 000 + x
Family	1 500	1 500 + x

Step 2 : Set up an equation

$$1\,000 + x = \frac{5}{7}(1\,500 + x)$$

Step 3 : Solve the equation

$$\begin{aligned} 7\,000 + 7x &= 7\,500 + 5x \\ 2x &= 500 \\ x &= 250 \end{aligned}$$

Step 4 : Write down the answer

Therefore the increase is R250.

25.2 End of Chapter Exercises

- When an object is dropped or thrown downward, the distance, d , that it falls in time, t is described by the following equation:

$$s = 5t^2 + v_0t$$

In this equation, v_0 is the initial velocity, in $\text{m}\cdot\text{s}^{-1}$. Distance is measured in meters and time is measured in seconds. Use the equation to find how long it takes a tennis ball to reach the ground if it is thrown downward from a hot-air balloon that is 500 m high. The tennis ball is thrown at an initial velocity of $5 \text{ m}\cdot\text{s}^{-1}$.

- The table below lists the times that Sheila takes to walk the given distances.

Time (minutes)	5	10	15	20	25	30
Distance (km)	1	2	3	4	5	6

Plot the points.

If the relationship between the distances and times are linear, find the equation of the straight line, using any two points. Then use the equation to answer the following questions:

- A How long will it take Sheila to walk 21 km?
 B How far will Sheila walk in 7 minutes?

If Sheila were to walk half as fast as she is currently walking, what would the graph of her distances and times look like?

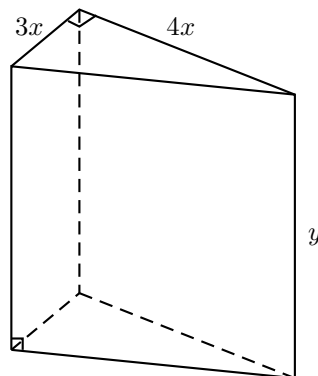
3. The power P (in watts) supplied to a circuit by a 12 volt battery is given by the formula $P = 12I - 0,5I^2$ where I is the current in amperes.
- A Since both power and current must be greater than 0, find the limits of the current that can be drawn by the circuit.
 B Draw a graph of $P = 12I - 0,5I^2$ and use your answer to the first question, to define the extent of the graph.
 C What is the maximum current that can be drawn?
 D From your graph, read off how much power is supplied to the circuit when the current is 10 amperes? Use the equation to confirm your answer.
 E At what value of current will the power supplied be a maximum?
4. You are in the lobby of a business building waiting for the lift. You are late for a meeting and wonder if it will be quicker to take the stairs. There is a fascinating relationship between the number of floors in the building, the number of people in the lift and how often it will stop:

If N people get into a lift at the lobby and the number of floors in the building is F , then the lift can be expected to stop

$$F - F \left(\frac{F-1}{F} \right)^N$$

times.

- A If the building has 16 floors and there are 9 people who get into the lift, how many times is the lift expected to stop?
 B How many people would you expect in a lift, if it stopped 12 times and there are 17 floors?
5. A wooden block is made as shown in the diagram. The ends are right-angled triangles having sides $3x$, $4x$ and $5x$. The length of the block is y . The total surface area of the block is $3\,600 \text{ cm}^2$.



Show that

$$y = \frac{300 - x^2}{x}$$

6. A stone is thrown vertically upwards and its height (in metres) above the ground at time t (in seconds) is given by:

$$h(t) = 35 - 5t^2 + 30t$$

Find its initial height above the ground.

7. After doing some research, a transport company has determined that the rate at which petrol is consumed by one of its large carriers, travelling at an average speed of x km per hour, is given by:

$$P(x) = \frac{55}{2x} + \frac{x}{200} \quad \text{litres per kilometre}$$

Assume that the petrol costs R4,00 per litre and the driver earns R18,00 per hour (travelling time). Now deduce that the total cost, C , in Rands, for a 2 000 km trip is given by:

$$C(x) = \frac{256000}{x} + 40x$$

8. During an experiment the temperature T (in degrees Celsius), varies with time t (in hours), according to the formula:

$$T(t) = 30 + 4t - \frac{1}{2}t^2 \quad t \in [1; 10]$$

A Determine an expression for the rate of change of temperature with time.

B During which time interval was the temperature dropping?

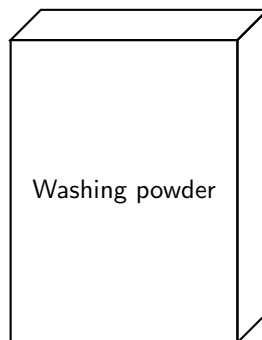
9. In order to reduce the temperature in a room from 28°C , a cooling system is allowed to operate for 10 minutes. The room temperature, T after t minutes is given in $^\circ\text{C}$ by the formula:

$$T = 28 - 0,008t^3 - 0,16t \quad \text{where } t \in [0; 10]$$

A At what rate (rounded off to TWO decimal places) is the temperature falling when $t = 4$ minutes?

B Find the lowest room temperature reached during the 10 minutes for which the cooling system operates, by drawing a graph.

10. A washing powder box has the shape of a rectangular prism as shown in the diagram below. The box has a volume of 480 cm^3 , a breadth of 4 cm and a length of x cm.



Show that the total surface area of the box (in cm^2) is given by:

$$A = 8x + 960x^{-1} + 240$$



Extension: Simulations

A simulation is an attempt to model a real-life situation on a computer so that it

can be studied to see how the system works. By changing variables, predictions may be made about the behaviour of the system. Simulation is used in many contexts, including the modeling of natural systems or human systems in order to gain insight into their functioning. Other contexts include simulation of technology for performance optimization, safety engineering, testing, training and education. Simulation can be used to show the eventual real effects of alternative conditions and courses of action. **Simulation in education** Simulations in education are somewhat

like training simulations. They focus on specific tasks. In the past, video has been used for teachers and education students to observe, problem solve and role play; however, a more recent use of simulations in education include animated narrative vignettes (ANV). ANVs are cartoon-like video narratives of hypothetical and reality-based stories involving classroom teaching and learning. ANVs have been used to assess knowledge, problem solving skills and dispositions of children, and pre-service and in-service teachers.

Appendix A

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